Developmentally Appropriate Practice


Wardle, F. (1999). In praise of developmentally appropriate practice. *Young Children, 54*(6), 4-12.


**Literacy**


Huba, M. E., & And Others. (1986). *Print awareness in prereaders and subsequent reading achievement.*


**Math**


**Science**


Social Studies


**Creative Arts**


Geist, K., & Geist, E. (2008). *Do re mi, 1-2-3: That's how easy math can be--using music to support emergent mathematics.* *Young Children, 63*(2), 20-25.


Using the fine arts to teach early childhood essential elements (1985). Education Service Center Region 11, Ft. Worth, TX.


**Special Needs**


**Dual Language Learners (DLLs)**


**Extended Learning**


Comprehensive Reference List


Colker, L. J., & And Others. *Investigation of interactive technologies for early math and science concepts for preschool children. report--phase I.* ().


Copley, C., & Bredekamp, S. (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8.* third edition National Association for the Education of Young Children. 1313 L Street NW Suite 500, Washington, DC 22205-4101. Tel: 800-424-2460; Tel: 202-232-8777; Fax: 202-328-2649; e-mail: [naeyc@naeyc.org](mailto:naeyc@naeyc.org); Web site: [http://www.naeyc.org/](http://www.naeyc.org/).


Epstein, A. S., & Trimis, E. (2002). *Supporting young artists: The development of the visual arts in young children* High/Scope Press, High/Scope Educational Research Foundation, 600 River Street, Ypsilanti, MI 48198-2898 ($34.95). Tel: 800-40-PRESS (Toll Free); Fax: 800-442-4FAX (Toll Free); e-mail: press@highscope.org; Web site: http://www.highscope.org.


Huba, M. E., & And Others. (1986). Print awareness in prereaders and subsequent reading achievement. ()


doi:10.1007/s10643-010-0402-4


Merryman, M. L. (1973). *The effect on reading comprehension of matching syntax in written materials to syntax in preschool children's level of language acquisition* University Microfilms, A Xerox Company, Dissertation Copies, Post Office Box 1764, Ann Arbor, Michigan 48106 (Order No. 73-13,155, MFilm $4.00, Xerography $10.00).


Morales, P. Z. (2010). *Examining the role of a dual language immersion program's language ideologies in scaffolding positive learner identities in dual language learners.* (Ph.D., University of California, Los Angeles). *ProQuest Dissertations and Theses, 893847062.*


Nutbrown, C. (2005). Key concepts in early childhood education and care Paul Chapman Publishing, a SAGE Publications Company, Customer Care, 2455 Teller Road, Thousand Oaks, CA 91320. Tel: 800-818-7243 (Toll Free); Tel: 805-499-9774; Fax: 800-583-2665 (Toll Free); e-mail: order@sagepub.com; Web site: http://www.paul(CHAPIONS). Paul Chapman Publishing, a SAGE Publications Company, Customer Care, 2455 Teller Road, Thousand Oaks, CA 91320. Tel: 800-818-7243 (Toll Free); Tel: 805-499-9774; Fax: 800-583-2665 (Toll Free); e-mail: order@sagepub.com; Web site: http://www.paul(CHAPIONS).


Perry, G. (2010). Many languages, one classroom: Teaching dual and english language learners. YC Young Children, 65(1), 112.


Pianta, R. (2002). *School readiness: A focus on children, families, communities, and schools. the informed educator series* ERS Member Services Information Center, 2000 Clarendon Blvd., Arlington, VA 22201 ($9.60; quantity discounts and subscriber discounts available, Stock #0457). Tel: 800-791-9308 (Toll Free); Fax: 800-791-9309 (Toll Free); e-mail: msic@ers.org; We(QUOTED).


*Using the fine arts to teach early childhood essential elements* (1985). Education Service Center Region 11, Ft. Worth, TX.

Wardle, F. (1999). In praise of developmentally appropriate practice. *Young Children, 54*(6), 4-12.


Wolery, M., & Wilbert, J. S. (1994). *Including children with special needs in early childhood programs.* *Research monograph of the national association for the education of young children, volume 6* National Association for the Education of Young Children, 1509 16th Street, N.W., Washington, DC 20036 (Order No. 145, $8 each; 5-49 copies, 10% discount; 50-99 copies, 20% discount; over 100 copies, 25% discount; orders under $20 must be prepaid).


